

## CHAPTER IV

### FINDINGS AND DISCUSSIONS

In this chapter, the researcher reports the research findings regarding the data analysis results. This chapter also discusses the findings in order to answer the research question related to the theories.

#### 4.1 Research Findings

These findings are expected to answer the research questions about the 5<sup>th</sup>-semester student's preferred accent and their reasons in preferring a certain accent.

In collecting the data, the 15 questions questionnaires were distributed to the 5<sup>th</sup>-semester students of big B class. The total of the respondents in the class were thirty students. As the follow-up, 5 students were interviewed after filling up the questionnaire. The chosen students for interview were according to their preferred accent, 2 students preferring British Accent, 2 students preferring American Accent, and 1 student preferring both Accent.

In order to answer the research questions, the researcher will show the findings of 5<sup>th</sup> semester preferred accents and their reasons based the theory on the 2<sup>nd</sup> chapter, there are cognitive sub-themes towards English accents such as familiarity, sounds well educated, clear, and easy to be understood. Question number 8 and 15 asked the student's preferred accents. Question numbers 1, 5, 6, 9, 11, 14 asked the student's perception towards American accent. Question numbers 2, 4, 7, 10, 12, 13 asked the student's perception towards British accent.

Question number 3 asked if both accents are easy to understand. Those questions were tabulated into categories below.

#### 4.1.1 Preferred Accent

Table 4.1 presents the percentage of the student's preferred accent both American and British accent by the answer to questions number 8 and 15.

No	Questions	Percentage (%)			
		SA	A	D	SD
8	I prefer the listening material in American accent	40.00%	40.00%	20.00%	0%
15	I prefer the listening material in British accent	0%	26.67%	60.00%	13.33%

\*SA: Strongly Agree, A: Agree, D: Disagree, SD: Strongly Disagree

The students who prefer listening to material in American accent are 24 (80.00%) out of 30 students. Those are 12 (40.00%) students answered strongly agree and 12 (40.00%) answered agree.

The students who prefer listening to material in British accent are 8 (26.67%) out of 30 students. Those are only 8 (26.67%) students who answered agree with no students answered strongly agree.

#### 4.1.2 American Reason

Table 4.2 presents the percentage of the student's perception towards American accent by the answer of questions number 1, 5, 6, 9, 11, and 14.

No	Questions	Percentage (%)			
		SA	A	D	SD
1	It is easy for me to understand the listening material in American accent	46.67%	4.67%	6.67%	0%
5	American accent sounds well educated rather than British accent	26.67%	46.67%	26.67%	0%
6	It is clearer to listen to American accent than British accent	40.00%	33.33%	26.67%	0%
9	It is difficult for me to understand the listening material in American accent	0%	10.00%	63.33%	26.67%
11	American accent is more familiar than British	40.00%	36.67%	20.00%	3.33%

14	The lecturer frequently gave				
	American accent material than	6.67%	66.67%	20.00%	6.67%
	British accent				

\***SA**: Strongly Agree, **A**: Agree, **D**: Disagree, **SD**: Strongly Disagree

The students who agree that listening material in American accent is easy to understand are 28 (93.34%) from 30 students. Those are 14 (46.67%) students answered strongly agree and 14 (46.67%) students answered agree. It is in line with the students that disagree that listening material in American accent is difficult to understand. Those are 27 (90.00%) out of 30 students with 19 (63.33%) students answered disagree and 8 (26.67%) students answered strongly disagree.

The students who agree that American accent sounds well educated are 22 (73.34%) from 30 students. Those are 8 (26.67%) students answered strongly agree and 14 (46.67%) students answered agree.

The students who agree that American accent is clearer than British accent are 22 (73.33%) from 30 students. Those are 12 (40.00%) students answered strongly agree and 10 (33.33%) students answered agree.

The students who agree that American accent is more familiar than British accent are 23 (76.67%) from 30 students. Those are 12 (40.00%) students answered strongly agree and 11 (36.67%) students answered agree.

The students who agree that the lecturer frequently used American accent material than British accent are 22 (73.34%) from 30 students. Those are 2 (6.67%) students answered strongly agree and 20 (66.67%) students answered agree.



#### 4.1.3 British Reason

Table 4.3 presents the percentage of the student's perception towards American accent by the answer of questions number 2, 4, 7, 10, 12, and 13.

No	Questions	Percentage (%)			
		SA	A	D	SD
2	It is easy for me to understand the listening material in British accent	10.00%	33.33%	46.67%	10.00%
4	British accent is more familiar than American	3.33%	26.67%	63.33%	6.67%
7	The lecturer frequently gave British accent material than American accent	6.67%	23.33%	66.67%	3.33%
10	It is hard to understand British accent	26.67%	36.67%	26.67%	10.00%
12	British accent sounds well educated rather than American accent	6.67%	33.33%	50.00%	10.00%
13	It is clearer to listen to British accent than American accent	3.33%	23.33%	56.67%	16.67%

\*SA: Strongly Agree, A: Agree, D: Disagree, SD: Strongly Disagree

According to the table above, the students who agree that listening material in British accent is easy to understand are 13 (43.33%) from 30 students. Those are

3 (10.00%) students answered strongly agree and 10 (33.33%) students answered agree. In accordance with the students that disagree that listening material in British accent is hard to understand. Those are 11 (36.67%) out of 30 students with 8 (26.67%) students answered disagree and 3 (10.00%) students answered strongly disagree.

The students who agree that British accent is a more familiar accent than American accent are 9 (30.00%) from 30 students. Those are 1 (3.33%) students answered strongly agree and 8 (26.67%) students answered agree.

The students who agree that the lecturer frequently gave British accent material than American accent are 9 (30.00%) from 30 students. Those are 2 (6.67%) students answered strongly agree and 7 (23.33%) students answered agree.

The students who agree that British accent sounds well educated rather than American accent are 12 (40.00%) from 30 students. Those are 2 (6.67%) students answered strongly agree and 10 (33.33%) students answered agree.

The students who agree that British accent is a clearer accent to listen than American accent are 8 (26.66%) from 30 students. Those are 1 (3.33%) students answered strongly agree and 7 (23.33%) students answered agree.

#### 4.1.4 Both Reason

Table 4.4 presents the percentage of the student's perception towards both accents by the answer of questions number 3.

No	Questions	Percentage (%)			
		SA	A	D	SD
3	It is easier for me to listen to both American and British accent	10.00%	43.33%	46.67%	0%

\*SA: Strongly Agree, A: Agree, D: Disagree, SD: Strongly Disagree

Based on the table above, the students who agree that both American and British accent is easy to listen are 16 (53.33%) from 30 students. Those are 3 (10.00%) students answered strongly agree and 13 (43.33%) students answered agree.

#### 4.2 Discussion

In the research conducted by Dharma & Rudianto (2009), it shows that Indonesian student tends to give a positive attitude towards American and British accent with an American accent received the most positive attitudes. It is the same with the findings above, the result of the questionnaire shows that American accent becomes the more preferred accent than British. Siregar (2010) found that American English exposure in Indonesia is more than British English. It is also proven in the interview that most of the teachers in senior high schools tend to use American accent material. Then, the lecturer in ELED started to introduce the students about British and other accents but still, most of the lecturer use American accent material.



Siregar (2010) stated that Indonesian students got a lot of exposure to American English by television and movies. In this case, only one interviewee that mention television and movies impact his accent preference. What makes it unique is that the students prefer British accent because of his favorite Harry Potter movies and also British sounds more native.

As stated by Çekiç (2009) students tend to prefer familiar and easier accents in improving their listening skills. The result of the interview is also in line with this theory. Most of the students answer that they prefer a certain accent because it is easy to understand and clearer than other accents. Not only American accent, the students that prefer British also answer the same answer. They prefer British accent because it is familiar for them, they already learn it since senior high school, sounds clearer than other accents, and understandable. According to Mei (2011) as cited by (Dharma & Rudianto, 2009), British English is more authentic, truer, the birthplace, sound elegant, soft in sound and has a touch of gentlemen and ladies. The students who prefer British accent admit that the British sound good, native and cool to listen. One of the students who prefer American accent material to listen also admit that British sounds cooler than American. It makes the students prefer learning British Accent instead of American in speaking.